THE BASIC COUNTING PRINCIPLE

The Basic Counting Principle is an easy way to help us figure out how many ways something can be done in a situation that involves several steps.

For example, if someone has 4 pairs of pants and 5 shirts, how many outfits could they make?

There are 4 ways you could choose your pants and 5 ways you could choose your shirt.

The Basic Counting Principle tells us:

$$=(5 \text{ ways})(4 \text{ ways})$$

= 20 ways to choose an outfit.

EXAMPLE 2

As another example, Jeff flips a coin and Tina draws a card from a 52-card deck. How many possible outcomes are there?

When you flip a coin there are two possible outcomes, and when you draw a card there are 52 possible outcomes.

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# of Possible Outcomes = (2 Outcomes) (52 Outcomes)
= 104 Possibilities
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EXPERIMENTAL & THEORETICAL PROBABILITY

Any activity that involves chance is known as an **experiment**. Every time we do a single round of the experiment, we are completing a **trial** and every result of a trial is called an **outcome**. Once we have all of our interested outcomes, we have created a **sample space**. The number of times a certain outcome happens, is called an **event**.

EXAMPLE 1 - EXPERIMENTAL PROBABILITY

We are going to run an experiment about driving a car. This experiment will be completed 10 times and we are interested in whether we will be involved in an accident or not.

The Experiment = Driving a Car Results in an Accident

The Trial = Getting in the car and driving to a destination

Outcome #1 = Accident Occurs

Outcome #2 = Accident Does Not Occur

Sample Space = Accident Occurs or Accident Does Not Occur

EXAMPLE 1 - CONTINUED (2)

We run our trials, and we get this set of data:

Trial	Outcome
1	Accident
2	No Accident
3	No Accident
4	No Accident
5	No Accident
6	No Accident
7	No Accident
8	No Accident
9	Accident
10	No Accident

Event	Frequency
Accident	2
No Accident	8

According to our data, we can say that the probability, or how often an event will occur, of us getting into an accident when driving a car is less likely. Why? If we look at the frequency, we see that we were in an accident only twice compared to having no accidents 8 times.

Probabilities are written as fractions or percentages. So, in order to complete our experiment, let's find the probabilities for:

- (A) An accident occurring
- (B) An accident not occurring

EXAMPLE 1 - CONTINUED (3)

This is called the **Experimental Probability**.

Experimental Probability =
the number of times the event occurs
the number of trials

Event	Frequency
Accident	2
No Accident	8

Probabilities are written as fractions or percentages. So, in order to complete our experiment, let's find the probabilities for:

- (A) An accident occurring
- (B) An accident not occurring

An Accident Occurring =
$$\frac{2}{10} = \frac{1}{5}$$
 or 20%
An Accident Not Occurring = $\frac{8}{10} = \frac{4}{5}$ or 80%

THEORETICAL PROBABILITY

A coin can be used as a Theoretical Probability because both sides of the coin are equal in size and a heads or a tails have the same chance of being flipped. Dice can also be used. Why? There are 6 equal sides with 6 numbers that all have the same chance of occurring.

EXAMPLE 2 - THEORETICAL PROBABILITY

What would the theoretical probability be if we rolled a die and we needed a number greater than or equal to 2?

Break it down: there are 6 equal sides, each side has a number of 1 - 6. We need a number greater than or equal to 2. This means we can have a 2, 3, 4, 5 or 6. We cannot have a 1. How would we calculate the theoretical probability?

Theoretical Probability

= the number of ways the event occurs total number of equally likely outcomes What would the theoretical probability be if we had one rolling cube and we needed a number greater than or equal to 2?

So, with our example:

The probability of us rolling a number greater than or equal to 2

$$=\frac{2,3,4,5,6}{1,2,3,4,5,6}=\frac{5 \text{ ways}}{6 \text{ outcomes}}=\frac{5}{6} \text{ or } 83\frac{1}{3}\%$$