Name:_				
Group:				

## Reflections and Symmetric Figures

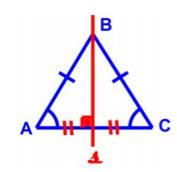
-A is a _	that flips
a point, a line or a figure across	s a, this is called the
<del></del>	
В Е	is the original figure.
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Line is the of reflections
A	is the reflected figure.
C C'	IMPORTANT:
	-Line is the
4	bisector of line segments,, and
	-This means that the from point <b>A</b> to
	lineis the same as the
	from to linesame for
	the other vertices of the triangle.
HOW TO DRAW THE IMAGE	OF A LINE SEGMENT:
- 0	Draw perpendicular lines to line that passs
	through point A and point B. Use a that passs
A	and extend the perpendicular lines past line
	2. Along the perpendicular lines, measure the
	distance from A to the axis of reflection, then place A'
	along your perpendicular lines but on the oppsite side of
	the reflection line. Label it A'
	3. Repeat for point B. Label it B'
	4. Draw line A'B'
What does line A'B'	

represent:\_\_\_\_\_

## **SYMMETRIC FIGURES**

-A figure is \_\_\_\_\_ if an axis of reflection can be drawn \_\_\_\_ it.

-For example, this isosceles triangle:



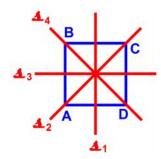
Notice that vertex A is an image of \_\_\_\_\_ and vise versa.

...This means that all \_\_\_\_\_ are \_\_\_\_

 $\angle A = \angle C \quad m\overline{AB} = m\overline{BC}$ 

-Some symmetric figures have more that one \_\_\_\_\_\_.

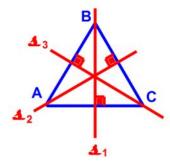
Like a square:



 $\rightarrow$  How many axes of symmetry do you see?

→ So all \_\_\_\_\_ are \_\_\_\_ figures.

-Equilateral triangle:



- $\rightarrow$  How many axes of symmetry do you see?
- $\rightarrow \text{So....all} \underline{\hspace{1cm}} \text{are symmetrical}.$

-Try a <b>scalene</b> triangle:
uilateral triangles are symmetrical. → no angles or sides are
ene Triangle
B
-A <u>rectangle:</u>
→ How many axes of symmetry can we make?
Isosceles Trapezoid:
→ How many congruent angles? → How many congruent sides? → How many axes of symmetry?
Right Trapezoid:  → How many congruent side?  → How many congruent angles?  → Does this figure have symmetry?